

Years EYFS to 6		PSHE /Behaviour	
Establish your expectations. Communicate in detail these expectations. Reinforce your expectations. Redirect, challenge and correct. Sustain your expectations.	Signal Pause Insist		
Identify the routines you want to see and...	Practise the routines until everyone can do them and continuously maintain the high standards set.	Reinforce, maintain and patrol the routines constantly.	
NC Objectives		Implementation	
<ul style="list-style-type: none">This knowledge is taught explicitly alongside other National Curriculum subjects.		Explicitly taught in Autumn One in all year groups.	
Revision/Builds on:		Throughout the school year with particular emphasis in the first two weeks following a school holiday.	
The Six Yorkmead Values			
Knowledge		Vocabulary	
The Three School Rules Know the three Yorkmead rules: <ul style="list-style-type: none">1. I will be polite at all times.2. I will keep my hands and feet to myself.3. I will work hard and do my best. Know that not following the three Yorkmead rules will lead to consequences . Know that not following rule one or rule three will result in them moving down one full zone on the 'Zone Board'. Know that the 'Zone Board' provides an opportunity for self-correction and the avoidance of more serious consequences , like a visit to the 'Reflection Table'. Know that breaking rule two will always result in a more serious consequence, like visiting the 'Reflection Table'. Know the following are examples of being polite: <ul style="list-style-type: none">1. Know to hold doors open for adults and always let adults pass first.2. Know to greet adults, both school staff and visitors, with 'Good Morning'/'Good Afternoon'.3. Know and use teacher's names, for example when answering the register.4. Know to say 'Thank you' when somebody gives them something, for example a classroom resource or food in the dinner hall.5. Know to say 'Excuse me' if they would like to get past somebody.6. Know to say 'Please' when asking for something. Know that when we are polite people will usually be polite back. Know that if we 'play fight' we are breaking rule number two and this is important because we may hurt someone by accident.		Polite Greet Consequences Attend Track Attentive	
Appearance & Attendance Know that you must try to attend school every day. Know that you must try to arrive at school on time every day. Know that all shirts must be tucked in. Know that long hair must be tied back. Know that we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, objects of religious significance and a watch. Know that school uniform consists of black or grey trousers, skirt or pinafore dress, white or blue shirt/blouse/polo shirt, blue jumpers or cardigans and black shoes.			

Know headscarves should be plain white, blue or black
 Know that, for PE, pupils must wear dark shorts or tracksuit bottoms, a white T-shirt and trainers or plimsoles. Know a sweatshirt can also be worn in colder months for outdoor P.E. lessons and/or clubs.

Moving Around School & Transitions

Know and respond immediately to the RWInc. hand signals.
 Know the order that we always line up in - know who you stand in front of and who is behind you.
 Know that we walk around school facing forwards, in a straight line, with arms/hands at their sides, without talking.
 Know that when we move around school we walk on the left of the corridor
 Know that we walk around school in this way to keep everyone safe and to make sure the learning of other children is not disrupted as we move around school.

In the Classroom

Know that you should only go to the toilet at playtime or lunchtime or if you are ill during lessons.
 Know the routine for handing out and collecting exercise books in the classroom to minimise lost learning time.
 Know that you need to have equipment ready for learning and to look after it.
 Know that any deliberate damage to school equipment will incur a consequence.
 Know put your hand up quietly to ask a question or participate in a discussion.
 Know not to put your hand up when the teacher asks a question unless instructed to do so.
 Know that they must sit up straight with their bottoms in the back of their chair being **attentive**.
 Know that hands should be visible on or above the table.
 Know that they must speak in full sentences.
 Know to keep their hands away from their mouths while speaking
 Know that they must speak with a voice which is loud enough for everyone in class to hear.
 Know that it is polite to look at the person you are speaking/listening to (**Track** the speaker).

Assessment

Ongoing assessment throughout the year.